

SAAABE 47th Annual Conference  
At-A-Glance Schedule  
May 15, 2026

|            | Room     | Room Capacity                             | Strand  | General Session<br>8:00 - 9:30 |                | Session I<br>55 min: 9:45-10:40<br>70 min: 9:40-10:50   |  | Session II<br>55 min: 10:55-11:50<br>70 min: 10:55-12:05  |                | Session III<br>55 min: 1:45-2:40<br>70 min: 1:35-2:45   |                | Session IV<br>55 min: 2:55-3:50   |                |
|------------|----------|---|---|--------------------------------|----------------|---|--|---|----------------|---|----------------|---|----------------|
|            |          |   |   | Title Presenter                | Session Length | Title Presenter   | Session Length                                       | Title Presenter   | Session Length | Title Presenter   | Session Length | Title Presenter   | Session Length |
|            |          |   |   | Ground Floor                   | Fiesta         | 30  | Instructional Practices in Secondary DLBE Classrooms |   |                | Advancing Claim-Evidence Reasoning in Middle School: Bilingual Scaffolds and Structured Collaboration<br><b>Nelia Gamez</b>                                   | 55 min         | Building Bridges Between Contemporary Music and Spanish Literature<br><b>Ellen Flores Chavira</b>         | 55 min         |
| La Villita | 30       | Hybrid International Strand               |   |                                |                | Portugal  | 55 min   | Marraco   | 55 min         | Mexico<br><b>Dr. Margarita Machado Casas</b>  | 55 min         | Spain   | 55 min         |
| Riverwalk  | 40       | Instructional Practices in ESL Classrooms |   |                                |                | Math Talk Matters: Building Content & Language Together Through CBLI<br><b>Eduardo Perez</b>            | 70 min   | Scaffold Writing Across Mixed Proficiency Levels<br><b>Abraham Perez</b>                            | 55 min         | Jugando y Aprendiendo: Gamifying SWIRL in HS for Multilingual Success<br><b>Bailee Thompson, Jose Solis, Myra Chavez, Edgar Sifuentes, Shantell Colebrook</b> | 55 min         | Rising Together: Elevating Language and Content Through Comprehensible Design<br><b>Gabriela Sandoval</b> | 55 min         |
| 1st Floor  | Bexar    | 400                                       | Keynote Session   | <b>Dr. Miguel Cardona</b>      | 90 min         | Leadership Panel (By Invitation Only)   | 70 min   | Lunch and Awards Ceremony   |                |   |                |   |                |
|            | Real     | 40  | Effective Instructional Practices in Elementary DLBE Classrooms |                                |                | NeuroLectoGramática: domina la gramática y libera tu potencial lingüístico<br><b>Jaime Leal Sotelo</b>  | 55 min   | Effective Instructional Practices in Dual Language earning all points onTELPAS<br><b>Dora Leija</b> | 55 min         | Bilingual Flourishing Champions through Love and Character Education<br><b>Maricarmen Esper, Ph.D</b>   | 55 min         | El dictado: A routine to promote cultural and linguistic competency<br><b>Aloise Miller</b>               | 55 min         |
|            | Maverick | 40  | Parent, Family, & Community Engagement                          |                                |                | Education and Training Pathway at Memorial<br><b>Cynthia Ramirez De Lopez</b>                           | 70 min   | Campeones del idioma desde Pre-K: Conectando hogar, escuela y comunidad<br><b>Dubelsa Lara</b>      | 55 min         | From Parents to Professionals: Fortaleciendo las capacidades en nuestras comunidades<br><b>Denise Segura</b>  | 55 min         | <b>Dr. Gilberto Soto</b>  | 70 min         |
|            | Medina   | 40  | Culturally Relevant & Sustaining Pedagogy                       |                                |                | Culture as Curriculum: Belonging Through Story, Culture, and Arts Integration<br><b>Bernadette Pena</b> | 55 min   | Short Constructed Responses Across Various Content Areas<br><b>Maribel Faz</b>                      | 55 min         | "Más que Palabras: Teaching Beyond the Textbook"<br><b>Veronica Sanchez-Saenz</b>   | 70 min         | Still We Rise: Teaching Hispanic Leaders Through Culturally Sustaining Practices<br><b>Angelica Nieto</b> | 55 min         |
|            | La Salle | 40  | Effective Instructional Practices in Elementary DLBE Classrooms |                                |                | Bridging Language and Science in Dual Language Classroom<br><b>Magda Esparza</b>                        | 55 min   | Rising with the Bridge: Becoming Campeones of Cross-Linguistic Transfer<br><b>Adriana Navarrete</b> | 70 min         | Storytelling, Creativity, and Emotional Learning in Dual-Language Classrooms<br><b>Maheitte Tarrago</b>   | 55 min         | Tranlanguaging with Purpose: Research to Classroom Practice<br><b>Mariana Jimenez</b>                     | 55 min         |

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| 2nd Floor | Hickory  | 35 | Technology in Bilingual/ESL Classrooms |  | Beyond the hype: AI Empowers Campeones del Lenguaje to Rise<br><b>Elmer Castro</b>                  | 55 min | AI + ELPS: Streamlining Instructional Planning for EBs<br><b>Delia Reveles Gauna</b>  | 70 min                | Voices Unlocked: Creating Digital Escape Rooms for Bilingual Classrooms<br><b>Linda Esmeralda Villareal</b> | 55 min | Beyond Handwriting: Recognizing Dysgraphia in Emergent Bilingual Students<br><b>Julissa Romero</b>                         | 55 min |
|           | Laurel   | 45 | Administrator/ Advocacy                |  | From Insight to Impact: Aligning Data, Funding, and Equity<br><b>Ericka Avila Dillon</b>            | 55 min | Building Bilingual Teacher Pipelines Through Leadership<br><b>Dr. Lorena Claeys</b>   | 55 min                | Cultivating Bilingual Teacher Leaders in Community<br><b>Dr. Karina Villa</b>                               | 70 min | The Fab 4: Four Non-Negotiable Scaffolds to Support EBs<br><b>Sonya Monreal</b>  | 55 min |
|           | Maple    | 45 | EBs with Diverse Needs                 |  | Igniting Possibilities for Dyslexia Support in Dual-Language Programs<br><b>Celeste Martinez</b>    | 55 min | Empowering Multilingual Learners with Disabilities Through Universal Design<br><b>Carlos Perez</b>                              | 55 min                | Still We Rise: Creating Pathways for Bilingual Students in GT<br><b>Dr. Apolonio Trejo</b>                  | 55 min | EBs, Former EBs, and Non-EBs: Developing Language in Diverse Classrooms<br><b>Stephen Fleenor</b>                          | 55 min |
|           | Mesquite | 45 | Featured Sessions                      |  | Instrucción estructurada de la LECTOESCRITURA en español<br><b>Alejandra Benitez, Werling Nexus</b> | 70 min | The Transformative Power of Bilingual and Higher Education<br><b>Dr. Jose Zelaya</b>  | 70 min                | BESO Panel<br><b>Dr. Belinda Schouten</b>   | 70 min | TBA  | 55 min |
|           | Oak      | 45 | Sponsored Sessions                     |  | The Power of Words: Unlocking Academic Language for Student Success<br><b>Dr. ET</b>                | 70 min | Beyond the Code: Building Language and Vocabulary Through Decodable Readers<br><b>Christina Rodriguez Tumbleweed Publishing</b> | 70 min                | HMH/NWEA  | 70 min | Summit K12   | 70 min |
|           | Pine     | 40 | Sponsored Sessions                     |  | Beyond Google Translate: Using AI to Support Biliteracy Development<br><b>Karina Chapa TABE</b>     | 70 min | IDRA  |                       | <b>Dr. Xochitl Rocha TEA</b>  |        | Accelerate Learning with Footsteps2Brilliance & Foster Calm Learning with Friendly!<br><b>Terri Booker Teaching Counts</b> | 70 min |
|           | Magnolia | 45 | Student Strand                         |  | Student Group   |        | BESO Secretary at Texas A&M   | 45 min Student Strand | Palo Alto   |        | OLLU   |        |